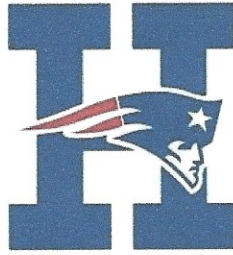


School-Parent Compact



Heritage High School
School Year: 2023 – 2024
Revision Date: September 5, 2023

Dear Parent/Guardian,

Heritage High School students participating in the Title I, Part A program, and their families, agree that this School-Parent Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Heritage High School partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend the Annual Title I Revision Meeting held in the spring of each year to review the School-Parent Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent & Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your child, it is first important to understand the districts and school's goals for student academic achievement.

ROCKDALE COUNTY PUBLIC SCHOOLS GOALS:

Using FY23 results as a baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.

HERITAGE HIGH SCHOOL GOALS:

Goal #1: The faculty and staff of Heritage High School will increase overall student achievement as measured by the following:

- a. 70% of students scoring developing or higher on GA Milestones assessments;
- b. Increase the number of students taking the Advanced Placement exams to at least 40%;
- c. 75% of students reading on grade-level, according to Lexile Levels

Goal #2: Decrease tardiness and skipping by 5% (as compared to the 2022 – 2023 school year)

Goal #3: Increase the Graduation Rate by 2%

SCHOOL/TEACHER RESPONSIBILITIES:

To help your child meet the district and school goals, Heritage High School, parents and students will work together to:

<ul style="list-style-type: none"> Solicit parent and community input (through meetings, interviews, questionnaires, surveys, etc.) regarding the education of the students it serves. 	<ul style="list-style-type: none"> Offer flexible scheduling of parent meetings, training sessions, assemblies, and other school functions to maximize parent participation.
<ul style="list-style-type: none"> Provide translations of written notification and interpreters at parent conferences, parent meetings, and training sessions. 	<ul style="list-style-type: none"> Convey instructional goals/initiatives to parents at school-wide meetings and conferences.
<ul style="list-style-type: none"> Give assignments at least once per week. Assignments will be an extension of what is learned in the classroom and not merely “busy work” or untaught concepts that may cause parents and students undue stress at home. 	<ul style="list-style-type: none"> Offer training sessions/workshops on diverse topics and issues will be offered to parents and community members. The school buildings will be used to foster the growth and advancement of the community by being offered for parent workshops before, during and after-school hours.
<ul style="list-style-type: none"> Notify parents of school events in a timely, efficient manner. 	<ul style="list-style-type: none"> Inform parents of the individual achievement levels of students.

PARENT RESPONSIBILITIES:

We, as parents, will:

<ul style="list-style-type: none">• Set up parent and student Infinite Campus accounts.	<ul style="list-style-type: none">• Encourage our students to attend tutorial sessions or access teacher-curated resources when additional support with understanding course content is needed or when completing class assignments.
<ul style="list-style-type: none">• Encourage completion of weekly assignments.	<ul style="list-style-type: none">• Encourage the use of Khan Academy's resources or extra help.

STUDENT RESPONSIBILITIES:

We, as students, will:

<ul style="list-style-type: none">• When you do not understand a lesson or assignment and need some extra help in understanding, use Khan Academy's resources to search by content topic area.	<ul style="list-style-type: none">• Complete additional weekly assignments of topics learned in the classroom.
<ul style="list-style-type: none">• Review your goals each month to see your progression.	<ul style="list-style-type: none">• Reach out to your teacher(s) if you need extra help in understanding or completing your work.

COMMUNICATION ABOUT STUDENT LEARNING:

Heritage High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

<ul style="list-style-type: none">• Email• Telephone• Online Platforms• School Announcements• Newsletters• School Website• Themed Academic Nights• Parent Workshops
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Heritage High School families will have two (2) annual Parent-Teacher conferences during which the School-Parent Compact will be discussed. In addition, all HHS families will be invited to workshops and provided additional instruction throughout the school year to assist students in areas of academic needs as determined grades and test scores.

Heritage High School families will be updated on students' progress frequently through Infinite Campus and email updates throughout the school year.


ACTIVITIES TO BUILD PARTNERSHIPS:

Heritage High School offers ongoing events and programs to build partnerships with families:

- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Parent Resource Center
- Open House
- Online/virtual activities (webinars, online chats)
- Multi-media activities (school-created videos, YouTube)



Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:  _____ Date: 9.7.23 _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____